



Our Mission and Vision

It is our mission to provide an effective, consistent and academically rigorous education in a safe, disciplined, and nurturing environment. We will empower students to reach their fullest potential by implementing a comprehensive curriculum facilitated by highly effective educators in collaboration with families and the community and supported by progressive technology.

The Academy will be the premier school of choice by:

- Providing effective instruction that will empower our students to exceed the state's academic expectations;
- Building positive relationships with students, families, and the community;
- Developing students who respect humanity and have the courage to succeed.

**Successful
learning awaits!**

Our Program

Preparing students for the future is a colossal yet exciting task. The Academy takes great pride in giving our teachers and students the tools they need to achieve success. Our textbooks, resources, and materials are aligned with the Ohio Department of Education's State Standards. We view these standards as the road map to direct our students to their goals. By using our course of study and progressive technology, we equip our staff and students to reach their fullest potential. The combination of dedicated people and resources demonstrates our ongoing effort to give each child the best possible education.

Instructional Time

Our School provided 978 hours of instruction, which exceeds the 920 hours required by Ohio Law. This time excludes non-academic activities.

Programs

STAKS Programs-increase positive behavior (PBIS)	Leadership Team
Boys/Girls Basketball Team	Cheerleading
School Newsletter Team	Choir
Distinguished Young Ladies	Lego Club
Distinguished Young Gentlemen	Dance Team

Students with Special Needs

The Academy provides a nurturing, inclusionary environment. We assist in preparing students with special needs to lead independent and productive lives. A free and appropriate public education is provided to every student.

Board Members

Durk Rorie, <i>President</i>	
John Kropp	Michael Roberts
Calvin Buford	

Staff Positions

Certified/Instructional:	16
Administrative/Support Staff	7.5

Ohio Department of Education



Enrollment and Demographics

Average Daily Enrollment: 259
 African American: 38.0%
 Hispanic: 4.0%
 Multi Racial: 6.4%
 Caucasian: 51.7%
 Not Specified: NC
 Students with Disabilities: 19.8%
 Economically Disadvantaged: 92.2%
 Students Attendance: 88.3%

Fiscal Responsibility

The table below is a summary of the school's financial operations for the year ending in June 30, 2016.

Total Assets: \$402,895
 Total Liabilities: \$145,990
 Total Operating Expenses: \$2,609,656
 Total Operating Revenues: \$2,036,708
 Total Non-Operating Revenues: \$566,774

The Ohio Auditor of State has not yet audited the figures presented above. However, the school does receive a regular annual audit performed by the Auditor of State. Release audit reports for the school can be viewed by going to the Auditor's website at <http://www.auditor.state.oh.us> and clicking on "Audit Search."

Community School Sponsor

The Ohio Council of Community Schools (OCCS) uses various methods to evaluate the school's performance, including published tests and other academic scores: Ohio Department of Education Local Report Card Data, Performance Index Scores, Drop Out Recovery metrics, and Value Added measurements. OCCS regional representatives visit our partner schools regularly ensuring compliance with federal, state, and contractual requirements. On an individual basis, OCCS reviews school-specific data to affirm that students are being educated in a manner consistent with the school's charter contract and the Ohio Revised Code.



Academic Goals

Goal: Each student will receive instruction in the manner which best results in the highest level of learning for him or her.

Accomplishments:

- Determined student achievement and ability levels through subject and standardized testing
- Tutored students individually and in small groups
- Adjusted instructional strategies as needed
- Adjusted lessons on an individual and whole-class basis
- Utilized computer-based lessons
- Provided ability-grouping in reading, language arts, and mathematics

Goal: Each child will learn ways to influence his or her school environment in a positive manner.

Accomplishments:

- Developed a school-wide program based on developing positive social skills through individual, small group and large group student support
- Implemented the CHAMPS behavior model
- Rewarded appropriate behavior
- Rewarded academic and social success through recognition awards

The accomplishments listed above are samples and not a complete list.

Ohio State AIR Tests

3 rd grade	4 th grade	5 th grade	6 th grade	7 th grade	8 th grade
Reading – 17.1%	Reading – 20.7%	Reading – 35.0%	Reading – 27.3%	Reading – 21.7%	Reading – 10.0%
Mathematics – 25.7%	Mathematics – 24.1%	Mathematics – 20.0%	Mathematics – 13.6%	Mathematics – 21.7%	Mathematics – 15.0%
	Social Studies – 20.7%	Science – 20.0%	Social Studies – 18.2%		Science – 10.0%

Map Testing Results

Percentage of Currently Enrolled Grade 3 Students Who Met the Third Grade Reading Guarantee **95.7%**

Percentage of Students Who Showed Growth on the Northwest Evaluation Association

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Mathematics	62%	59%	46%	63%	29%	40%	43%	71%	60%
Reading	52%	26%	38%	49%	61%	70%	52%	42%	60%