

SUCCESS AND WELLNESS FUNDS PLAN

GENERAL USE DESCRIPTION

<p>Describe generally how the School will use the funds. (What are the goals/objectives the School expects to achieve?)</p>	<p>Riverside Academy will use the funds to:</p> <ul style="list-style-type: none"> • Address the unique mental health needs of our student and family community in order for students to reach their full academic potential. • Ensure students are receiving school-based healthcare so physical needs are met and learning can take place.
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COMMUNITY PARTNERS

Identify the name and category of the community partners that coordinated with the School in developing this plan. You must identify at least **two** partners and select which category they fall into.

<p>Partner 1 Name: Lighthouse Youth Services</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Community mental health prevention or treatment provider <input type="checkbox"/> Local board of alcohol, drug addiction, and mental health services
<p>Partner 2 Name: Therapy Source</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Local board of alcohol, drug addiction, and mental health services <input type="checkbox"/> Educational service center <input type="checkbox"/> County board of developmental disabilities <input type="checkbox"/> Community-based mental health treatment provider <input type="checkbox"/> Board of health of a city or general health district <input type="checkbox"/> County department of job and family services <input type="checkbox"/> Nonprofit organization with experience serving children <input type="checkbox"/> Public hospital agency <input checked="" type="checkbox"/> Physical Health Services

INITIATIVE DETAILS

Describe how the funds will be used. Space for multiple initiatives has been provided. For each initiative use the rows on the following pages to: (a) identify the specific use(s) of the funds; (b) identify the category(ies) of the initiative; (c) describe how you anticipate the use of funds will impact students (including the number of students that will be impacted; include direct and

indirect impacts); and (e) explain how impact will be measured.

<p>Initiative #1 Description (Identify the specific use of funds)</p>	<p>Riverside Academy and Lighthouse Youth Services (LYS) will partner to address mental health problems that our students may be experiencing. Riverside will work with LYS to identify students that could benefit for these services and refer students after receiving consent from the parents/guardians. These students will receive school-based therapy based on their diagnosis from an intake assessment.</p> <p>In addition to being available for school-based therapy sessions, LYS will work with scholars are resiliency, social skills, and coping skills.</p>
<p>Initiative Category (Select all that apply)</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Mental health services, including telehealth services, community-based behavioral health services, and recovery supports* <input type="checkbox"/> Physical health care services, including telehealth services and community-based health services* <input type="checkbox"/> Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services <input type="checkbox"/> Services for homeless youth <input type="checkbox"/> Services for child welfare involved youth <input type="checkbox"/> Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs <input type="checkbox"/> Family engagement and support services <input type="checkbox"/> Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs <p>*At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both</p>
<p>Anticipated Direct Impact (Identify the grades and number of students that are expected to be directly impacted by this use of funds <u>and</u> how they will be impacted)</p>	<p>Students in grades K-8 can be referred for school based therapy and/or prevention services (approximately 10% of the student population, or 20 students.</p> <p>Students in grades 4-8 will participate in social</p>

	skills groups (approximately 100 students)
<p>Anticipated <u>Indirect</u> Impact (Identify the grades and number of students that are expected to be indirectly impacted by this use of funds <u>and</u> <i>how</i> they will be impacted)</p>	<p>It is anticipated that students who are indirectly affected by the behavior of others i.e. disruptions in class, conflict with peers, will be impacted by these services. It is difficult to say how many students are indirectly affected by these behaviors, but it is estimated that approximately 10% of students are.</p>
<p>How will you measure the success of this initiative?</p>	<p>We will track the success by looking at discipline data and frequency of concerning behaviors.</p>

<p>Initiative #2 Description (Identify the specific use of funds)</p>	<p>The funds will be used to employ a full-time RN or LPN to give our students the physical care needs they may have throughout the school day.</p>
<p>Initiative Category (Select all that apply)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Mental health services, including telehealth services, community-based behavioral health services, and recovery supports* <input checked="" type="checkbox"/> Physical health care services, including telehealth services and community-based health services* <input type="checkbox"/> Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services <input type="checkbox"/> Services for homeless youth <input type="checkbox"/> Services for child welfare involved youth <input type="checkbox"/> Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs <input type="checkbox"/> Family engagement and support services <input type="checkbox"/> Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs <p>*At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both</p>
<p>Anticipated <u>Direct</u> Impact Grade and number of students <i>directly</i> impacted by the initiative (Identify the grades and number of students that are expected to be directly impacted by this use of funds <u>and</u> <i>how</i> they will be impacted)</p>	<p>All students in grades K-8 will be impacted by the use of these funds as they will each have accessibility to them during the school day.</p>
<p>Anticipated <u>Indirect</u> Impact (Identify the grades and number of students that are expected to be indirectly impacted by this use of funds <u>and</u> <i>how</i> they will be impacted)</p>	<p>See above.</p>

<p>How will you measure the success of this initiative?</p>	<p>We will measure the success of this initiative by analyzing the results of surveys given throughout the school year to families about our physical health services.</p>
<p>Initiative #3 Description (Identify the specific use of funds)</p>	
<p>Initiative Category (Select all that apply)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Mental health services, including telehealth services, community-based behavioral health services, and recovery supports* <input type="checkbox"/> Physical health care services, including telehealth services and community-based health services* <input type="checkbox"/> Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services <input type="checkbox"/> Services for homeless youth <input type="checkbox"/> Services for child welfare involved youth <input type="checkbox"/> Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs <input type="checkbox"/> Family engagement and support services <input type="checkbox"/> Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs <p>*At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both</p>
<p>Anticipated <u>Direct</u> Impact Grade and number of students <i>directly</i> impacted by the initiative (Identify the grades and number of students that are expected to be directly impacted by this use of funds <u>and</u> <i>how</i> they will be impacted)</p>	

<p>Anticipated <u>Indirect</u> Impact (Identify the grades and number of students that are expected to be indirectly impacted by this use of funds <u>and</u> <i>how</i> they will be impacted)</p>	
<p>How will you measure the success of this initiative?</p>	